

Brandon Taylor HVAC SHOP PRACTICES & TOOLS (HART1410 51221S) BC Survey - Results 2022 Fall (16-Week - 221S), HVAC SHOP PRACTICES &

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "HVAC SHOP PRACTICES & TOOLS (HART1410 51221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Brandon Taylor 2022 Fall (16-Week - 221S) HVAC SHOP PRACTICES & TOOLS (HART1410 51221S) No. of responses = 4



		Survey Re	sult	S							
3.	Level of Agreeance:										
.1)	Instructions for course activities and assignments were clear.	strongly disagree	100					100%		N/A	n=4 av.=5 md=5
			0	0%	0%	0%	0%		0%		dev.=0
				1	2	3	4	5	6		
2)	The workload in this course was well distributed throughout the term.	strongly disagree	100					100%		N/A	n=4 av.=5 md=5
			0	0% 1	0%	0%	0%	5	0%		dev.=0
3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50							N/A	n=4 av.=5 md=5
			0	0%	0%	0%	0%	5	0%		dev.=
4)			:					- — — — 100%			
+)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50							N/A	n=4 av.=5 md=5
			0	0% 1	0% 2	0% 3	0% 4	5	0% 6		dev.=
5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100					100%		N/A	
			50								av.=5 md=5 dev.=
			0	0% 1	0% 2	<mark>0%</mark> 3	0% 4	5	<mark>0%</mark> 6		
6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100					100%		N/A	
			50								av.=5 md=5 dev.=0
			0	0% 1	0% 2	0% 3	0% 4	5	0% 6		
7)	The instructor provided timely feedback on my assignments.	strongly disagree	100					100%		N/A	n=4
			50								av.=5 md=5 dev.=
_			0	0%	2	0% 3	4	5	0% 6		
8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100					100%		N/A	n=4 av.=5
	language during class.		50								md=5 dev.=
			0	0% 1	0% 2	0% 3	0%	5	0% 6		

3.9)	The instructor provided grades within the stated strong timeframe.	gly disagree	100 50 0	0%	0% 2	0% 3	0% 4	5	0% 6	N/A	n=4 av.=5 md=5 dev.=0
3.10)	¹ The instructor was accessible to answer questions and explain material outside of class according to office hours.	gly disagree	100 50 0	0% 1	0% 2	0% 3	0% 4	100%	0% 6	N/A	n=4 av.=5 md=5 dev.=0
4.	. Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning very D experience in this course.	Dissatisfied	100 50 0	0% 1	0%	<u>09</u> 3		25%	5	Very Satisfied	n=4 av.=4.8 md=5 dev.=0.5
5.	. Course Recommendation:										
5.1)	How likely are you to recommend this course with ve this instructor to a friend?	ery Unlikely	100 50 0	0% 1	<mark>0%</mark> 2	0% 3		0% 4	5	Very Likely	n=4 av.=5 md=5 dev.=0
7.	. Student Demographics:										
7.1)		n oontifior	-1-2								
7.1)	now many creates have you completed toward your degree of		ate?							100%	n=4
7.1)	0 - 30 complete	ed credits (ate?			_	_	_	_) 100%	n=4
7.1)	0 - 30 complete 31 - 60 complete	ed credits (ed credits	ate?					_	_	0%	n=4
7.1)	0 - 30 complete	ed credits (ed credits ed credits	ate?								n=4
7.1)	0 - 30 complete 31 - 60 complete 61 - 90 complete	ed credits (ed credits ed credits	ate?							0% 0%	n=4
7.1)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete	ed credits (ed credits ed credits ed credits	ate?							0% 0%	n=4
7.1)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as:	ed credits (ed credits ed credits ed credits ce course (ate?							0% 0% 0%	
7.1) 7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face	ed credits (ed credits ed credits ed credits ce course (astruction)	ate?							0% 0% 0% 100%	
7.1)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in	ed credits (ed credits ed credits ed credits ce course (nstruction) ecific time)	ate?							0% 0% 0% 100% 0%	
7.1) 7.2) 7.3)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spec	ed credits (ed credits ed credits ed credits ce course (nstruction) ecific time)	ate?							0% 0% 0% 100% 0%	
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at a	ed credits (ed credits ed credits ed credits ce course (astruction) acific time) any time)	ate?							0% 0% 0% 100% 0%	
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cre	ed credits (ed credits ed credits ed credits ce course (astruction) acific time) any time)	ate?							0% 0% 0% 0% 100% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	n=4
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cre 6 - 8 cre	ed credits (ed credits ed credits ed credits ce course (astruction) any time) edit hours	ate?							0% 0% 0% 0% 0% 0%	n=4
7.2)	0 - 30 complete 31 - 60 complete 61 - 90 complete 91 + complete 91 + complete This course is instructed as: a face-to-face a hybrid/blended course (a combination of face-to-face and online in an online synchronous (students are required to participate online at a spec an online asynchronous (students view course materials at This term I am currently enrolled in: 5 or less cre 6 - 8 cre	ed credits (ed credits ed credits ed credits ce course (astruction) any time) edit hours edit hours (edit hours	ate?							0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100%	n=4

n=4

n=4

^{7.4)} My current major is:	
Bachelor of Applied Technology (BAT)	0%
Associate of Arts or Multi-Disciplinary Degree (AA)	0%
Associate of Arts in Teaching (AAT)	0%
Associate of Science (AS)	0%
Associate of Applied Science (AAS) in a technical area	50%
Certificate in a technical area	50%
^{7.5)} I am currently a high school student taking college courses.	
Yes	0%

No 100%

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Hands on learning with an instructor who will listen to you and help you when needed, he doesn't do it for you, instead he guides you in the right direction.
- Labs and Reading directly out of the books and hearing about the professors past experience in the field.
- hands on learning with labs, and all work can be found in book. instructor does a very good job of helping to understand the lecture and bookwork.
- 6.2) What changes would you recommend that would improve this course?
- I don't have any changes.
- Nothing, the professor explains everything and anything very clearly and also demonstrates every questions you may have.
- none
- ^{6.3)} Any further, constructive comments?
- None
- none